Board of Education

Staff Report to the Board

Board Meeting Date: November 9, 2016 **Executive Committee Lead**: Courtney Wilton

Department: Enrollment and Transfer **Presenter/Staff Lead**: Judy Brennan

SUBJECT: Amendments to policy 4.10.040-P Admission of Nonresident Students

BACKGROUND

PPS has a long standing policy regarding the admission of students from other district. Much of the language in the current policy is now obsolete due to recent state legislation. The attached revision is intended to be compliant with state laws and to better reflect district transfer values.

Significant amendments have also been drafted to Administrative Directive 4.10.090-AD, Interdistrict Agreements and Transfer of State School Funds, to provide detailed guidance to staff and families regarding PPS interdistrict transfer procedures. The administrative directive will be finalized based on the outcome of the final policy hearing, and will be updated as needed in the event of additional legislative actions.

BOARD COMMITTEE REVIEW (IF APPLICABLE)

Business and Operations Committee, May 12, 2016
First Reading by Board of Education, October 10, 2016

RELATED POLICIES / BOARD GOALS AND PRIORITIES

Administrative Directive 4.10.090-AD, Interdistrict Agreements and Transfer of State School Funds (Revision draft attached, pending first reading of revised policy 4.10.040-P)

Policy 4.10-051-P Student Transfers

PROCESS / COMMUNITY ENGAGEMENT

Oregon Administrative Regulations and staff in the Oregon Department of Education and Oregon School Board Associations were consulted as part of the policy amendment process. Families who move out of PPS are informed of interdistrict transfer application procedures on an annual basis.

A first reading of the policy was held by the Board on October 10, 2016, and was posted for public comment for the required 21 days. No public comment was received.

ALIGNMENT WITH EQUITY POLICY IMPLEMENTATION PLAN

While there are no specific equity implementation plan strategies that reference interdistrict students, it is notable that 35% of current non-resident students are of historically underserved races.

BUDGET / RESOURCE IMPLICATIONS

State school funding follows students across district lines in most cases. PPS has long maintained a positive ratio of interdistrict student coming into PPS vs going out.

NEXT STEPS / TIMELINE / COMMUNICATION PLAN

Administrative Directive 4.10.090-AD will be amended following new policy approval. Information about the timeline and procedures for the 2017 standard interdistrict transfer process will be available beginning in April 2017.

ATTACHMENTS

Attachment 1: Policy 4.10.040-P Admission of Nonresident Students
Attachment 2: Policy 4.10.040-P *amended*, Interdistrict Transfers
Attachment 3: Administrative Directive 4.10.090-AD, Interdistrict Agreements and Transfer of State School Funds
Attachment 4: Administrative Directive 4.10.090-AD, *amended-draft*, Interdistrict Transfer Procedures

Board of Education

Staff Report to the Board

Board Meeting Date: October 10, 2016 **Executive Committee Lead**: Courtney Wilton

Department: Enrollment and Transfer **Presenter/Staff Lead**: Judy Brennan

SUBJECT: Amendments to policy 4.10.040-P Admission of Nonresident Students

BACKGROUND

PPS has a long standing policy regarding the admission of students from other district. Much of the language in the current policy is now obsolete due to recent state legislation. The attached revision is intended to be compliant with state laws and to better reflect district transfer values.

Significant amendments have also been drafted to Administrative Directive 4.10.090-AD, Interdistrict Agreements and Transfer of State School Funds, to provide detailed guidance to staff and families regarding PPS interdistrict transfer procedures. The administrative directive will be finalized based on the outcome of the final policy hearing, and will be updated as needed in the event of additional legislative actions.

BOARD COMMITTEE REVIEW (IF APPLICABLE)

Business and Operations Committee, May 2016

RELATED POLICIES / BOARD GOALS AND PRIORITIES

Administrative Directive 4.10.090-AD, Interdistrict Agreements and Transfer of State School Funds (Revision draft attached, pending first reading of revised policy 4.10.040-P)

Policy 4.10-051-P Student Transfers

PROCESS / COMMUNITY ENGAGEMENT

Oregon Administrative Regulations and staff in the Oregon Department of Education and Oregon School Board Associations were consulted as part of the policy amendment process. Families who move out of PPS are informed of interdistrict transfer application procedures on an annual basis.

ALIGNMENT WITH EQUITY POLICY IMPLEMENTATION PLAN

While there are no specific equity implementation plan strategies that reference interdistrict students, it is notable that 35% of current non-resident students are of historically underserved races.

BUDGET / RESOURCE IMPLICATIONS

State school funding follows students across district lines in most cases. PPS has long maintained a positive ratio of interdistrict student coming into PPS vs going out.

NEXT STEPS / TIMELINE / COMMUNICATION PLAN

The 2016 standard interdistrict transfer process will commence in June 2016.

QUESTIONS FOR BOARD DISCUSSION

Is the draft policy clear and concise?

ATTACHMENTS

Attachment 1: Policy 4.10.040-P Admission of Nonresident Students
Attachment 2: Policy 4.10.040-P *amended*, Interdistrict Transfers
Attachment 3: Administrative Directive 4.10.090-AD, Interdistrict Agreements and Transfer of State School Funds
Attachment 4: Administrative Directive 4.10.090-AD, *amended-draft*, Interdistrict Transfer Procedures

4.10.040-P Inter-District Transfers AMENDED

The Board of Education for Portland Public Schools is committed to the success of every student in each of our schools. Our primary mission is to educate students who live within our district boundary. When feasible, Portland Public Schools will also consider enrolling nonresident students and allowing residents students to enroll in other district.

The district has a responsibility to provide families and students with timely and accurate information so that they can make informed inter-district transfer decisions, and to work cooperatively with other school districts to support families in the decision-making process.

The district will be in compliance with all state laws governing interdistrict transfers when deciding whether to enroll non-resident students or release resident students to other districts. Criteria for determining inter-district transfer priorities will be aligned, as well, with Portland Public schools policies and administrative directives governing transfers between district schools.

The Board of Education directs the superintendent to create administrative directives procedures and notifications to support this policy.

Legal references: ORS 339.133, ORS 326.051

History: Adopted 6/71, Amended 10/83, Amended 9/02, Amended 5/16

4.10.040-P ~~Admission Of Nonresident Students Portland Public Schools~~

~~As facilities and personnel permit, the Board may authorize the admission of students whose parents or guardians live outside the boundaries of the district and who are not otherwise emancipated* provided that such students:~~

~~(1) Have reasons regarded by the offices of the superintendent as sufficient and valid to so enroll;~~

~~(2) Have records of discipline and performance in their former schools which indicate their enrollment would not be inimical to the educational interests of students in this district;~~

~~(3) Be required to attend any school the offices of the superintendent may designate;~~

~~(4) Pay tuition fees that the Board may determine or receive an inter-district transfer whereby the student's resident district and the Portland school district mutually agree to a transfer;~~

~~(5) Are not too young to be admitted in the schools of their own district, and are between the ages of 6 and 21;~~

~~(6) Are not seeking to enroll in kindergarten;~~

~~(7) Are not under expulsion from another school district;~~

~~(8) Meet such other rules and procedures as may be specified by the superintendent to assure the functioning of these arrangements and the programs of education for students of this district.~~

~~*See subsequent Administrative Regulation, 4.10.045, Minors Not Living with Parents or Guardians, for details.~~

~~Legal References: ORS 109.056; ORS 339.141; ORS 294.100; ORS 339.250; ORS 327.006; ORS 343.221; ORS 335.090; ORS 433.267; ORS 339.115 - 339.133 Letter Opinions, Office of the Attorney General (March, April, June 1988) Oregon Department of Education, Memos #23-1988-89, #42-1994-95. History: Adpt 6/71; Amd 10/83 ed.; Amd 9/9/02; BA 2420~~

4.10.040-P Admission Of Nonresident Students Portland Public Schools

As facilities and personnel permit, the Board may authorize the admission of students whose parents or guardians live outside the boundaries of the district and who are not otherwise emancipated* provided that such students:

(1) Have reasons regarded by the offices of the superintendent as sufficient and valid to so enroll;

(2) Have records of discipline and performance in their former schools which indicate their enrollment would not be inimical to the educational interests of students in this district;

(3) Be required to attend any school the offices of the superintendent may designate;

(4) Pay tuition fees that the Board may determine or receive an inter-district transfer whereby the student's resident district and the Portland school district mutually agree to a transfer;

(5) Are not too young to be admitted in the schools of their own district, and are between the ages of 6 and 21;

(6) Are not seeking to enroll in kindergarten;

(7) Are not under expulsion from another school district;

(8) Meet such other rules and procedures as may be specified by the superintendent to assure the functioning of these arrangements and the programs of education for students of this district.

*See subsequent Administrative Regulation, 4.10.045, Minors Not Living with Parents or Guardians, for details.

Legal References: ORS 109.056; ORS 339.141; ORS 294.100; ORS 339.250; ORS 327.006; ORS 343.221; ORS 335.090; ORS 433.267; ORS 339.115 - 339.133 Letter Opinions, Office of the Attorney General (March, April, June 1988) Oregon Department of Education, Memos #23-1988-89, #42-1994-95. History: Adpt 6/71; Amd 10/83 ed.; Amd 9/9/02; BA 2420

Administrative Directive 4.10.090-AD *AMENDED-DRAFT*

4.10.090-AD Interdistrict Transfer Procedures

I. Purpose

This Administrative Directive supports Policy 4.10.040-P, Inter-district Transfers, which states that (t)he district has a responsibility to provide families and students with timely and accurate information so that they can make informed inter-district transfer decisions, and to work cooperatively with other school districts to support families in the decision-making process.

This administrative directive does not apply to Charter Schools, Community-Based Alternatives or other inter-agency agreements to provide educational services.

II. Definitions

Non-Resident Student: A student whose home residence is outside the Portland Public Schools boundary.

Inter-district transfer agreement: A written contract between PPS and another Oregon district giving permission for state funds associated with a non-resident student to be transferred to PPS.

Inter-district transfer release: A written contract between PPS and another Oregon district giving permission for state funds associated with a PPS student to be transferred to the district in which the student is enrolled.

Open enrollment: A method for student transfers between districts authorized by the Oregon legislature in 2011.

III. Options for non-resident student enrollment

A. Open Enrollment

In accordance with HB 3681 approved by the state legislature in 2011, a school district may accept non-resident students through an annual open enrollment process.

1. The School Board must declare the number of open enrollment seats by March 1. Applications are received through April 1 and decisions made and resident districts notified of results by May 1.

2. If there are more applicants than seats, the district must use a random lottery to decide results. Priority can be given for siblings, and for students from particular geographic areas, but the district may not deny consent or give priority

based on race, religion, sex, sexual orientation, ethnicity, national origin, disability, terms of any individualized education program, income level, proficiency in the English language or athletic ability.

3. Resident districts do not have authority to approve or deny students approved to attend PPS through open enrollment..

4. Students approved through open enrollment may attend PPS schools through 12th grade, unless they decide to return to their resident district. PPS cannot revoke an open enrollment transfer.

5. Information about open enrollment seats and lottery process will be communicated, at a minimum, through the District's website, flyers at schools and the Enrollment and Transfer Center.

B. Inter-district Agreement Process

In accordance with HB 2747 (2013) HB 4007 (2014) and SB 709 (2015), PPS may allow non-resident students to enroll in PPS schools through the following annual process:

1. The School Board will decide each year the number of new non-resident students to accept through the standard inter-district transfer process.

2. Students who move out of the PPS district boundary during the school year may remain in their PPS school to complete the year, but must receive permission from their new resident district and from PPS in order to remain enrolled in PPS the following school year.

3. Students who move out of PPS between school years may remain enrolled in PPS for the coming school year, but must receive permission from the new resident district and from PPS in order to remain enrolled in PPS the following school year.

4. Non-resident students approved to transfer into PPS through the standard inter-district process must also receive permission from their resident district prior to enrolling for the following school year.

5. Students who received permission from their resident district to enroll in one school do not need to seek permission again to change to a different school.

6. Non-resident students attending PPS schools through standard inter-district transfers retain the same rights as resident students for educational matters such as evaluation for special education services and the right to request transfer to a different PPS school.

7. An application for standard inter-district transfer into Portland Public Schools will be available each Spring through the district's website and the Enrollment and Transfer Center. Students who are enrolled in PPS schools and who have moved out of the PPS boundary will be notified in writing about the application process.

8. The Enrollment and Transfer Center will work with school leaders to determine seats available to enroll non-resident students. Some schools may be closed to non-resident transfer students.

9. PPS may request only the following information from standard inter-district transfer applicants: name, contact information, date of birth, grade level, and information related to expulsions. Families may provide optional information about a child's current school and sibling status. Other information that families volunteer to provide will not be used during the standard inter-district transfer process, unless the transfer request qualifies as an emergency as described in section C.

10. Non-resident families will not be required to participate in school tours or sign statements of understanding, in order to be considered for inter-district transfer

11. If there are more applicants than seats, priority for approval will be given to the following categories of non-resident applicants:

a. Students currently enrolled in a PPS school who are requesting a standard inter-district transfer to remain in the same school for the coming school year.

b. Students currently enrolled in PPS who have reached the highest grade at their current schools and are requesting standard inter-district transfer to attend schools offering the next grade level for the coming school year.

c. Siblings of students currently enrolled in a PPS school who are requesting a standard inter-district transfer to enroll at the school attended by their sibling(s).

d. Students who are not currently enrolled in a PPS school who are requesting a standard interdistrict transfer to a school that has space.

12. When needed, random lottery numbers will be used as the final tie-breaker among standard inter-district transfer requests.

13. Students who are not approved because of limited seats may be offered a seat at a later time if an approved student forfeits his or her seat. The order by which students will be offered a seat at a later time will be determined first by the priorities listed above and then random lottery numbers.

14. Standard inter-district agreements may be revoked if students do not maintain minimal attendance or behavior standards.

a. Attendance conditions that could lead to a standard inter-district transfer being revoked include:

i. Absenteeism of greater than 10% in any two grading periods.

ii. Instances of late arrival on more than 15% of days in any two grading periods, and/or

iii. Absenteeism for ten or more consecutive days.

b. Behavioral incidents that could lead to a standard inter-district transfer being revoked include suspension, expulsion, or more than one instance of in-school suspension.

C. Emergency Inter-district transfer

In accordance with HB 2747 (2013) HB 4007 (2014) and SB 709 (2015), PPS may request or obtain additional information and give consent to transfer without following the standard inter-district transfer process in the event of an emergency to protect the health, safety or welfare of the student.

1. A student qualifies for a hardship exemption if

a. The student is experiencing circumstances that are continuous or regularly occurring and significantly impact the student's emotional or physical well-being. Examples include domestic violence, bullying or housing instability;

b. The student's resident district has demonstrated attempts to address the circumstances through options within the district; and

c. The superintendents of the resident district and the nonresident district have conferred and agree that the needs of the student would be better served by the non-resident district.

D. Tuition agreements

Non-resident students may enroll in PPS schools through tuition agreements.

1. Annual tuition rates will be set based on the Average Daily Membership rate that PPS receives from the State of Oregon.

2. The Enrollment and Transfer Center Director will decide all requests for enrollment through tuitions agreement, with input from principals at the requested schools.

IV. Options for resident students to enroll in other districts

A. Resident students who wish to enroll in other districts through open enrollment or tuition agreements do not need to seek consent from Portland Public Schools.

B. In accordance with HB 2747 (2013) HB 4007 (2014) and SB 709 (2015), PPS resident students may apply through the standard inter-district transfer process for permission to enroll in a different school district.

1. The School Board will determine the number of students who will be allowed to transfer to other districts through the standard inter-district transfer process each year. In setting that number, the Board will take into consideration the overall number of resident students who have transferred out of PPS through standard agreements as well as through Open Enrollment.

2. The application for transfer out of Portland Public Schools will be available on the District's website and at the Enrollment and Transfer Center.

3. PPS may request only the following information from standard inter-district transfer applicants: name, contact information, date of birth, grade level, and information related to expulsions. Families may provide optional information about a child's current school and sibling status. Other information that families volunteer to provide will not be used during the standard inter-district transfer process, unless the transfer request qualifies as an emergency as described in section C.

4. If there are more applicants for transfer to other districts than the number of releases approved by the Board, priority for approval will be given in the following order:

a. Students currently enrolled in the district in which they are requesting permission to remain through a standard inter-district transfer.

b. Siblings of students currently enrolled in different districts who are requesting standard inter-district transfer to enroll in the same district as their sibling(s).

c. Students who are not currently enrolled in a different district.

5. When needed, random lottery numbers will be used as the final tie-breaker among standard inter-district transfer requests.

6. Students who are not approved to transfer to a different district because of limited slots may be offered a slot at a later time if an approved student forfeits his or her slot. The order by which students will be offered seats at a later time will be determined first by the priorities listed above and then by random lottery numbers.

Legal references: ORS 339.133, ORS 326.051, HB 3681 (2011) HB 2747 (2013), HB 4007 (2014), SB 709 (2015)

History: Issued 11/4/1996, revised 5/27/2016

Administrative Directive 4.10.090-AD

4.10.090-AD ~~Interdistrict Agreements and Transfer of State School Funds~~

~~(1) Because the Portland School District offers a wide variety of programs that can meet the educational needs of all Portland students, the District will not approve transfer of state school funds or interdistrict agreements which allow resident students to attend schools outside the Portland School District.~~

~~(2) The District may, at its discretion, grant one year only transfers to students who have extenuating family circumstances that prevent them from attending any Portland District school.~~

~~Legal Reference: ORS 327.006 History: Issued 11/4/1996; Online: 1/28/2005~~

Administrative Directive 4.10.090-AD

4.10.090-AD Interdistrict Agreements and Transfer of State School Funds

(1) Because the Portland School District offers a wide variety of programs that can meet the educational needs of all Portland students, the District will not approve transfer of state school funds or interdistrict agreements which allow resident students to attend schools outside the Portland School District.

(2) The District may, at its discretion, grant one year only transfers to students who have extenuating family circumstances that prevent them from attending any Portland District school.

Legal Reference: ORS 327.006 History: Issued 11/4/1996; Online: 1/28/2005

Board of Education Informational Report

MEMORANDUM

Date: **November 3, 2016**

To: Members of the Board of Education

From: Amanda Whalen and Rudy Rudolph

Subject: 2017-18 Calendar

Attached please find the staff recommendation for the 2017-18 school year calendar. In developing this calendar, staff took into account the following considerations:

- Continuing to have November conferences earlier than the week of Thanksgiving
- Attempting to have some full weeks of instruction during November
- Continuing with the day before Thanksgiving being the conference makeup day (day off school)
- School closure dates primarily on Mondays and Fridays
- Avoid ending the school year on a Monday in June
- Having spring break the same week as all of the colleges and universities sharing student interns
- More days of instruction in each of the first three quarters than the last quarter
- Attempting to have approximately the same number of days in each semester
- 178 days of instruction (that includes conference days and conference makeup)
- 192 days paying teachers
- 2 planning days and 1 PD day before school, 1 planning day after each quarter, 2 planning days at year end

Overview of the 2017-18 Calendar:

- School begins before Labor Day on Wednesday, August 30
- Quarter instructional days = 45, 45, 47, 41
- Maintains conferences around the Veterans Day holiday
- 2 full weeks in November, conferences during the second week just before Veterans Day (Friday)
- 2 full weeks of winter break
- 2 additional days for school moves
- Last day of school is Tuesday, June 12

Since this proposed calendar is very similar to the one that is in place for this year, staff did not reconvene the Calendar Committee for feedback. Two options were presented and discussed at the District Employee Stakeholder meeting that includes PAT, PAPSA, PFSP, SEIU, and DCU and most support was for this option. The 2018-19 school year dates do not align as easily and so we are not presenting a proposal for that calendar yet.

Staff :

District staff will continue to work with our employee groups on figuring out the staff return dates, down days, and professional development dates (e.g. for focus and priority schools) for before school begins as there was confusion and frustration around this issue in August. We are also working to identify training opportunities before school starts in 2017 so that PFSP has a down day on the day before Thanksgiving along with the rest of the school staff.

This calendar will be presented to the Business and Operations committee on November 7 and then will be coming to the Board for a vote on November 9th.

PORTLAND PUBLIC SCHOOLS

2017-18 School Quarter Calendar (Subject to possible revision)

Calendars are on the district website: www.pps.net; click on "Calendar" tab.

❄ Snow Make-Up Days will be added at the end of the school year.

JUNE 2017

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9 END GRD	10
11	12 PLAN	13 PLAN	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

JULY 2017

S	M	T	W	Th	F	S
						1
2	3	H	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

AUGUST 2017

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24 PROF* PLAN	25 NS/OP	26
27	28 PROF* PLAN	29 PLAN	30 START	31		

NOTE: First day back for teaching staff will either be August 24 or 25.

SEPTEMBER 2017

S	M	T	W	Th	F	S
					1	2
3	H	5 K START	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20 LO (K-8) ED (HS)	21	22	23
24	25	26	27	28	29	30

OCTOBER 2017

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13 INS	14
15	16	17	18 LO (K-8) ED (HS)	19	20	21
22	23	24	25	26	27	28
29	30	31				

NOVEMBER 2017

S	M	T	W	Th	F	S
			1	2 GRD	3 PLAN	4
5	6	7	8 AM/PM/EVE°	9 AM/PM/EVE°	H	11
12	13	14	15	16	17	18
19	20	21	22	H	X	25
26	27	28	29	30		

DECEMBER 2017

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	X	23
24	X	26	27	28	29	30
31						

JANUARY 2018

S	M	T	W	Th	F	S
	H	2	3	4	5	6
7	8	9	10	11	12	13
14	HC	16	17 LO (K-8)	18	19	20
21	22	23	24	25	26 GRD	27
28	29 PLAN	30	31			

FEBRUARY 2018

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	H	20	21 LO (K-8) ED (HS)	22	23	24
25	26	27	28			

MARCH 2018

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21 LO (K-8)	22	23	24
25	26	27	28	29	30	31

APRIL 2018

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12 GRD	13 PLAN	14
15	16	17	18 LO (K-8)	19	20	21
22	23	24	25	26	27	28
29	30					

MAY 2018

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16 LO (K-8) ED (HS)	17	18	19
20	21	22	23	24	25	26
27	H	29	30	31		

JUNE 2018

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12 END GRD	13 PLAN	14 PLAN	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

JULY 2018

S	M	T	W	Th	F	S
1	2	3	H	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

	Students Out of School
AM/PM/EVE	Morning/Afternoon/Evening Conferences (no school for students)
CC	Classified Connection (PD for classified employees)
END	End of School Year
EVE°	Optional Evening Conferences (school decision)
GRD	Grading Period Ends
H	Holiday (schools and all offices closed)
HC	Holiday Commemoration (schools and all offices closed)
INS	Statewide Inservice (no school - all 192, 202, 210, 225 & 230 employees off)
LO (K-8)	Late Opening (Grades K-8 only) - Professional Development Time (schools start 2 hours late)
ED	Early Dismissal (High School only, schools dismiss 2 hours early) **Exception Jefferson**
MT	Mid-Term Progress Reports Entered into Student System
PLAN	Teacher Planning Day
PROF	Professional Development Day
START	Start of School Year
TRF-H	High School Transfer Application Deadline
TRF-E/MS	Elementary/Middle School Transfer Application Deadline
X	Schools and Offices Closed
*	Prof. Dev. Day or Teacher Plan Day (school decision)
—	Snow make-up days - this would move END, GRD, and PLAN days over accordingly
NS/OP	Schools closed, district offices open

Revision Date: November 9, 2016

Board of Education Informational Report

MEMORANDUM

Date: **November 9, 2016**

To: Members of the Board of Education

From: Yousef Awwad, Deputy Chief Executive Officer

Subject: Appointment of CBRC members

This memorandum provides additional information as background to a resolution to appoint two people to the Community Budget Review Committee (CBRC), which is listed on the business agenda for your meeting on November 9, 2016.

The mission of the CBRC is to review, evaluate, and make recommendations to the Board of Education (Board) regarding the Superintendent's Proposed Budget and other budgetary issues identified by the CBRC or the Board. For the past several years the CBRC has, in addition to its work on the proposed budget, has also served as the community oversight committee for the local option levy.

The CBRC is composed of eight to twelve volunteer members. From an applicant pool, the Board appoints members to two-year terms. A single student member is appointed to a one-year term.

http://www.pps.k12.or.us/files/budget/CBRC_Overview_Update_11-20-14.pdf

Seven members are continuing in the second year of their term.

That left four vacant positions for community members and the student representative position. The District received an application from one previous member (Richard Cherry) indicating interest in serving an additional term. Four applications to serve as a community member were received. One of the co-chairs of the CBRC (Rita Moore) and PPS staff met with each of the new applicants. We are recommending the re-appointment of Richard Cherry to a two-year term through June 30, 2018. We are recommending the appointment of Gabrielle Mercedes Bolivar, Alice Perry and K. Nicole Kennedy to a two-year term through June 30, 2018. Staff are working with SuperSAC to identify a student representative.

Brief biographical information on the recommended appointees is below:

Gabrielle Mercedes Bolivar is an Executive Director or a nonprofit and sits on the Finance Committee. She has served on a number of volunteer committees at PPS and with the State. Ms. Bolivar holds a master's degree in Public Administration. She has three children attending PPS schools and lives in North Portland.

Alice Perry is Director of Community Based Programs with the Latino Network. She also serves as the president of OrFIRST a federally funded community Parent Resource Center. She brings a wealth of experience in program management and community engagement.

K. Nicole Kennedy is a PPS High School Teacher. She has experience managing personal finances and small business budgets. Ms. Kennedy has been an active volunteer serving on a Site Council, PTA and other school committees. She has two children in PPS schools and lives in North Portland.

Board of Education

Staff Report to the Board

Board Meeting Date: November 9, 2016

Executive Committee Lead: Yousef Awwad

Department: Finance

Presenter/Staff Lead: Yousef Awwad

SUBJECT: Appointment of CBRC members

BACKGROUND

The mission of the Community Budget Review Committee (CBRC) is to review, evaluate, and make recommendations to the Board of Education (Board) regarding the Superintendent's Proposed Budget and other budgetary issues identified by the CBRC or the Board. For the past several years the CBRC has, in addition to its work on the proposed budget, has also served as the community oversight committee for the local option levy.

The CBRC is composed of eight to twelve volunteer members. From an applicant pool, the Board appoints members to two-year terms. A single student member is appointed to a one-year term.

BOARD COMMITTEE REVIEW (IF APPLICABLE)

RELATED POLICIES / BOARD GOALS AND PRIORITIES

On November 4, 2014 the voters of the Portland Public School (PPS) District passed a new Local Option Levy, Measure 26-141, which became effective in 2015 and which mandated independent citizen oversight to ensure tax dollars are used for purposes approved by local voters, and the CBRC serves that function for PPS.

PROCESS / COMMUNITY ENGAGEMENT

The District received an application from one previous member (Richard Cherry) indicating interest in serving an additional term. Four applications to serve as a community member were received. One of the co-chairs of the CBRC (Rita Moore) and PPS staff met with each of the new applicants. Staff are working with SuperSAC to identify a student representative.

ALIGNMENT WITH EQUITY POLICY IMPLEMENTATION PLAN
Work funded by the Local Option Levy, as overseen by the CBRC is contracted under the PPS Equity in Public Purchasing & Contracting policy, which is in accord with the goals of the Equity Policy Implementation plan.

BUDGET / RESOURCE IMPLICATIONS
None.

NEXT STEPS / TIMELINE / COMMUNICATION PLAN
We are recommending the re-appointment of Richard Cherry to a two-year term through June 30, 2018. We are recommending the appointment of Gabrielle Mercedes Bolivar, Alice Perry and K. Nicole Kennedy to a two-year term through June 30, 2018.

QUESTIONS FOR BOARD DISCUSSION
The Board recognizes that District employees and community members bring specialized knowledge and expertise to the CBRC and budgetary review process. The Board instructs all CBRC members to employ discretion, avoid conflicts of interest or any appearance of impropriety, and exercise care in performing their duties.

ATTACHMENTS
Cover memo dated November 9, 2016

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE AGENDA

November 9, 2016

Board Action Number		Page
	Personnel	
5349	Election of First-year Probationary Teachers (Part-time)	3
5350	Election of First-year Probationary Teachers (Full-time)	5
5351	Election of Second-year Probationary Teachers (Part-time)	12
5352	Election of Second-year Probationary Teachers (Full-time)	13
5353	Election of Third-year Probationary Teachers (Part-time)	15
5354	Election of Third-year Probationary Teachers (Full-time)	15
5355	Appointment of Temporary Teachers and Notice of Non-renewal	16
5356	Election of Probationary Administrators (Full-time)	18
5357	Election of Temporary Administrators	19
	Purchases, Bids, Contracts	
5358	Expenditure Contracts that Exceed $150,000 for Delegation of Authority	21
	Other Matters Requiring Board Approval	
5359	Resolution to Amend Policy 4.10.040-P: Admission of Non-resident Students	24
5360	Adoption of 2017-18 School Calendar	24
5361	Appointment of Community Budget Review Committee Members	25
5362	Minutes	26

Personnel

The Interim Superintendent RECOMMENDS adoption of the following items:

Resolutions 5349 through 5357

RESOLUTION No. 5349

Election of First-year Probationary Teachers (Part-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as First-year Probationary Teachers.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teachers for the school year 2016-17 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Part-Time

First	Last	ID
Emily	Armgardt	026405
Katherine	Baker	026301
Susan	Beckers	026289
Cassie	Bellamy	026011
Cassie	Bellamy	026011
Jean	Berg	003661
Ashley	Bevan	026452
Aurelian	Boudreaux	026467
Matthew	Brandt-Lazar	026367
Joan	Carlin	025632
Samara	Carranza	026204
Colleen	Cash	025829
Roberta	Cooper	006935
Anthony	Deland	026490
Alicia	Denney	026525
Richard	Fulton	025466
Gabriela	Garcia	026284
Peter	Gawronski	026395
Heide	Goertzen	026381
Katherine	Greenfield	026247
Alexandra	Hagen	021506
Molly	Herrera	012123
Melinda	Hicks	008061
Warren	Higgins	026396
Katherine	Honeyman-Colvin	011565
Erica	Huber	026291
Carrie	Hutchinson	026350

Elizabeth	Ivester	025390
Kathleen	Jahn	021903
Susan	Kluss	019094
Carol	Lam	022027
Anne	Laufe	002828
Katherine	Li	026347
Kendra	Lloyd-Knox McDonald	025622
Frank	Mac	026277
Ericka	Macy-Gustafson	026173
Krystal	Mariano	026651
Jedidiah	McClean	026233
Renee	Meiffren	026634
Jacqueline	Mendro	026433
Zadoc	Merrill V	006757
Andrea	Mumford	025200
Elizabeth	Nordstrom	026404
Elizabeth	Opiela	022148
Andrew	Pelsma	025874
Thomas	Polychronis	026158
Emilee	Refvem	026318
Lisa	Riffel	026264
Anna	Rudinsky	025913
Diana	Russo	026335
Gretchen	Sanders	012961
Christopher	Skrapits	026263
Rachel	Slater	025627
Jordan	Souza	026174
Brenda	Stevens	012391
Robert	Tourtillott	008180
Rachel	Townsend	026481
Susan	Wallace	026509
Daniel	Wells	026213
Carlin	Williamson	023710

S.. Murray

RESOLUTION No. 5350

Election of First-year Probationary Teachers (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as a First-year Probationary Teachers.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teacher(s) for the school year 2016-17 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-time

First	Last	ID
Miguel	Acuna	026172
Emily	Adair	026363
Tiana	Ahmann	026197
Kerry	Alkana	025944
Mariam	Al-Shawaf	026378
Akari	Anderson	026339
Celina	Arellano Almaguer	026365
Bianca	Arias	026292
Nancy	Arteaga	026431
Barbara	Bagg	008191
Ljiljana	Bahtjak	026205
Kelly	Baker	025928
Kelly	Bannon	026424
Shamara	Bargeron	026373
Alana	Barnhardt	026202
Melanie	Betz	025613
Mary	Bitzer	026379
Carolyn	Blum	026255
Crystal	Boles	025827
Angela	Bonilla	023965
Lauren	Boubel	026252
Jaclyn	Bovee	026164
Leslie	Braaten	022347
David	Brady	008747
Ashlee	Brooks	025462

Sarah	Brown	026248
Jacquelyn	Buechel	026590
Grace	Butler	021366
Amy	Calkins	026250
Brenda	Cardiasmenos	026445
Jayme	Causey	023610
Mary	Cha	023741
Loren	Chasse	026177
James	Cho	024308
Nicholas	Chully	019327
Heather	Cleveland	026457
Lisa	Coffman	026230
James	Coleman	026384
Nancy	Cook	026237
Jacqueline	Corbett-Crocket	026251
Valerie	Crosby	026279
Susanne	Cuatt	026209
Jessica	Darling	026262
Megan	Davis	026346
Margaret	DesCamp	022890
Angela	DiPasquale	019548
Ian	Dorresteyn	026160
Jessica	Dowden	026290
Alfredo	Duque	025648
Henry	Dwyer Young	026640
Bailey	Ellis-Wiard	022628
Kristina	Engstrom	021449
Ezra	Ereckson	026201
LaPrincea	Escovedo	026454
Nicki	Eybel	004247
Rachel	Fealk	026178
Samuel	Fisher	026419
Emily	Foltz	026265
Joel	Ford	026348
Emily	Forest	015069
Ruiyuan	Gao	026383
Kerry	Gilley	025997
Kerrie	Gipe	026155

Megan	Goldsborough	026337
Kristopher	Good	022210
Amanda	Graham	026338
Christopher	Grigg	026361
Audrey	Groesbeck	026159
Mark	Gunderson	020583
Raymond James	Guron	020466
Kathleen	Gutierrez	026449
Arlene	Guzman	026186
Rachel	Haber	026179
LeeAnn	Hammett	026185
Audrey	Hansen	026364
Sarah	Hardy	023585
Edward	Harkness	026228
Jesse	Harter	026425
Meysha	Harville	026220
Kristen	Henderson	026637
Nathaniel	Henson	026210
Carrie	Hollingsworth	025989
Ming	Hom	021317
Chanell	Hopson	026297
Adrienne	Howard	026267
Jill	Howdyshell	006577
Gayle	Imran-Sideris	026127
Hannah	Ingham	026357
Megan	Jackson	026211
Ruqayya	Jarad	019286
David	Jaynes	026199
Laura	Jenness	026352
Sonya	Jensen	026000
Alexis	Johnson	026123
Jaydra	Johnson	026090
Noah	Johnson-Greenough	026450
Alan	Joynson	026746
Lesley	Keith	026468
Sheila	Kendall	026303
Christopher	Kennedy	023509
David	Kennedy	026050

Kaitlin	Kernan	026156
Faith	Ketel	026175
Rachel	Kimbrow	026125
Andrew	King	026086
Kathleen	Klehm	026294
Lisa	Klein-Wolf	026120
Lih	Kuhlman	026245
Julie	Kuhnau	026200
Daina	Kuzmickas	024214
Harling	Lagos Carvajal	026388
Patrick	Landis	024914
Jocelyn	Lang	026260
Amanda	Larriva	025791
Koren	Latocha	013113
Amanda	LeCrone	023112
Gayle	Lennox	026343
Melanie	Lieu	026422
Suntara	Loba	021249
Heather	Lockamy-Emmons	022267
Maria	Lopez	026353
Anthony	Lowery	025833
Jacqueline	Lurch	026130
Jessica	Lyerla	014482
Jorge	Maceo	026259
Tara	Mack	026351
Venus	Marrooquin	024474
Dominic	Matteri	026340
Hannah	Maurer	026283
Ian	Maurer	026300
Ryan	McCants	023810
Elizabeth	McCarthy	026492
Taylor	McConney	026249
Marieta	McCormack	026286
Glenn	McCormick	026446
Michelle	McCormick	025887
Emmett	McCutchenne	026473
John	McGee	026121
Matthew	McMaster	026176

Cori	Meditz	025269
Paul	Mejia	026221
Letisia	Mejias Dominguez	026334
Adam	Mendola	026183
Kelly	Merrill	026506
Benjamin	Mihelic	023176
Nicole	Miller	018687
Angela	Misumi	016587
Nasteha	Mohamed	021998
Scott	Montanaro	017572
Taleia	Monty	025790
Leah	Moog	019856
Hannah	Morioka	026157
Amanda	Morris	026258
Myrna	Munoz	026420
Sean	Murray	026065
Ariel	Nadel	001248
Michael	Napoli	026187
Melissa	Nelson	026208
Katherine	Nichols	026212
Cali	Nossaman	026394
Janet	Olsson	021844
Fanny	Ortega	026124
Elizabeth	Osayande-Davis	026427
Daniel	Pack	014720
Renato	Parada	026161
Teisha	Parchment	026234
Aimee	Pell	026356
Huidian	Peng	026349
Sarah	Perine	026293
Ronald	Perry	020315
Eric	Peterson	014119
Susan	Pfohman	006459
Christopher	Phillips	026377
Wesme	Pila Beltran	026287
Angie	Pineo	012785
Michael	Potter	026398
Michael	Raffaele	010184

Jennifer	Ransom	026444
Michael	Reardon	026298
Gina	Rentz	023897
Chrishana	Retherford	026368
Andrew	Riffel	026341
Jay	Rishel	026214
Kelly	Ritter	026232
Gloria	Robayo Trujillo	026448
Katherine	Robinson	026342
Ana	Rodriguez	025521
Anibel	Rodriguez	026403
Lorena	Rodriguez Poza	026470
Cody	Rook	026375
Joy	Root	026184
Kelly	Rulon	017025
Justin	Ryland	012075
Micaela	Sause	020535
Melissa	Schatz-Miller	026299
Hailey	Schiller	026254
Andrew	Schroth	026372
Sara	Scibetta	025201
Randy	Scott	026207
Andrew	Senkowski	026162
Cameron	Shaw	025825
Katherine	Sheridan	016702
Courtney	Sherman	025763
Amy	Shoemaker	026261
Vicki	Silenzi	026359
Leslie	Simonetti	024439
Elijah	Siron	026421
Brandan	Smith	026471
Bryan	Sobehrad	026344
Pylaar	Solomon	019673
Jennifer	Sorcinelli	026447
Adam	Souza	022075
Randee	Startin-Hall	026296
Jennifer	Steinmetz	026336
Ellen	Stephens	026122

Jessica	Sterling	017539
Blanca	Strode	026374
Joseph	Swake	026355
Noel	Tamez	026551
Scott	Thomas	015775
Megan	Thomer	026465
Megan	Thomer	026465
Nicholas	Thompson	026047
Dardn	Thomsen	026196
Amanda	Torres	026129
Ian	Twiss	026369
Lydia	Urbina	026572
Reyanna	Vance	026216
Ana	Velez	026030
Ana	Velez	026030
Mark	Wadnizak	026198
Tammy	Waterworth	025081
Stephen	White	024834
Allison	Whitney	026429
Jamie	Wiggins	026397
Heidi	Wigman	025769
Amanda	Williams	026472
Charles	Wilsie	026432
Samuel	Wilson	026163
Taylor	Wirtheim	025840
Andrew	Witmer	026382
Anna	Wolfe-Perez	026180
Emily	Wright	026345
Christopher	Wurst	026469
Kedin	Zapeta	024666
Loan	Ziehl	023757
Charles	Zizzo	026227
Adriana	Zuniga	020974

S. Murray

RESOLUTION No. 5351

Election of Second-year Probationary Teachers (Part-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as Second-year Probationary Teachers.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Second-year Probationary Teachers for the school year 2016-17 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Part-Time

First	Last	ID
Elisabeth	Murphy	024262
Wendy	Steele	025151
Sandra	Tetzloff	006202
Rayne	Walter-Young	024550

S. Murray

RESOLUTION No. 5352

Election of Second-year Probationary Teachers (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as Second-year Probationary Teachers.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Second-year Probationary Teachers for the school year 2016-17 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-Time

First	Last	ID
Amy	Acquino	024765
Brooke	Bettencourt	024670
Scott	Blevins	024695
Laura	Bullard	016905
Adam	Carchedi	025737
Susan	Cary	023599
Jeremy	Da Rosa	025452
Alexis	Daley	024883
Elizabeth	Dwan	025533
Aarika	Elwer	024213
Maureen	Fitzgerald	024771
Chase	Franks	023759
Andrea	Guthrie	024305
Rachael	Hall	024546
Andrea	Hartz	015974
Virginia	Keil	018659
Tim	Klee	007909
Tracy	Kozil	025778
Adrianne	LeMay	022202
Abigail	Lenneberg	024865
Daniel	Limb	023553
Kristina	Machell	019870
John	McGowan	022145
Douglas	Mella	024463
Haylee	Melzer	023615
Elizabeth	Mick	024884
Julie	Miller	020556

Stephanie	Millis	018962
Timothy	Nicholas	024770
Michaelyn	Perdue	020516
Suzanne	Pinney	008967
Daniel	Ramirez	025475
Kathleen	Redmond-Davenport	024210
Nicole	Safranek	025250
Connie	Spieler Compton	020844
Heather	Szabo	025482
Haley	Thompson	024680
Rosheil	Viajar	025742
Corey	Whitcomb	025284
Kendra	Wisely	024818
Cari	Woods	022420

S. Murray

RESOLUTION No. 5353

Election of Third-year Probationary Teachers (Part-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher listed below be elected as Third-year Probationary Teacher.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Third-year Probationary Teacher for the school year 2016-17 the following person, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Part-Time

First	Last	ID
022385	Kirkelie	Maia

S. Murray

RESOLUTION No. 5354

Election of Third-year Probationary Teachers (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below be elected as Third-year Probationary Teacher.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Third-year Probationary Teacher for the school year 2016-17 the following person, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-Time

First	Last	ID
022418	Eastman	Catherine

S. Murray

RESOLUTION No. 5355

Appointment of Temporary Teachers and Notice of Non-renewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

First	Last	ID	Eff. Date	Term Date
Howard	Adler	001718	8/25/2016	6/13/2017
Marni	Afryl	015818	9/26/2016	6/13/2017
Erin	Altz	026417	8/24/2016	6/13/2017
Mercedes	Angulo Acha	026459	8/26/2016	6/13/2017
Megan	Archer	026416	8/23/2016	6/13/2017
Sarah	Arrington	006769	8/16/2016	6/13/2017
Eowyn	Barrett	021593	8/23/2016	6/13/2017
Theresa	Beck Van Heemstra	025302	8/16/2016	6/13/2017
Emilie	Bennett	025658	9/20/2016	6/13/2017
Tamar	Berk	024772	8/16/2016	6/13/2017
Brett	Bigham	003978	9/27/2016	6/13/2017
Chelsea	Blair	023570	8/16/2016	6/13/2017
Tara	Carmichael	025412	8/16/2016	6/13/2017
Giles	Cattlin	020815	8/29/2016	6/13/2017
Sarah	Centerwall	026458	8/29/2016	6/13/2017
Christine	Conway	025745	8/29/2016	6/13/2017
Shannon	D'Aurora	018820	8/16/2016	6/13/2017
Bryan	Dykman	026362	8/16/2016	6/13/2017
Cynthia	Easton	024280	9/27/2016	6/13/2017
Blake	Engeldorf	025165	8/23/2016	6/13/2017
Rebecca	Erickson	006041	8/23/2016	6/13/2017
Jason	Franz	024807	8/16/2016	6/13/2017
Lara	Gardner	026706	10/7/2016	6/13/2017
Cherri	Geisler	025982	8/23/2016	6/13/2017
Patrick	Hergert	002401	8/23/2016	6/13/2017
Laurie	Hilliard	018483	9/16/2016	6/13/2017
Elizabeth	Horton	025744	8/16/2016	6/13/2017
Georgene	Inaba	003182	8/16/2016	6/13/2017
Ryan	Inahara	023911	9/27/2016	6/13/2017
Thomas	Johnson	023665	8/24/2016	6/13/2017
Andrew	Judd	026693	10/10/2016	6/13/2017
Matthew	Kenneth	021208	8/29/2016	6/13/2017
John	Killen	026680	10/3/2016	6/13/2017
Ethan	Kramer	026089	8/16/2016	6/13/2017
Sheryl	Lindquist	006411	8/16/2016	6/13/2017
Rachel	Love	026439	10/3/2016	6/13/2017

Molly	Lyons	024251	8/16/2016	6/13/2017
Alexandra	Marler	024386	8/16/2016	6/13/2017
Carol	Martin	003458	9/6/2016	6/13/2017
Sheila	Masters	007077	10/3/2016	6/13/2017
Ralph	Maxwell	004922	8/23/2016	6/13/2017
Leah	Mocsy	025660	8/16/2016	6/13/2017
Lisa	Molina	025371	8/16/2016	6/13/2017
Mirium	Murray	026203	8/16/2016	6/13/2017
Jessica	Natonick	026376	8/17/2016	6/19/2017
Sierra	Nelson-Nord	025831	8/16/2016	6/13/2017
Katherine	Paris	026554	8/29/2016	6/13/2017
Giordano	Pena	026411	8/23/2016	6/13/2017
Wendy	Pires	024207	8/16/2016	6/13/2017
Zita	Podany	007782	8/23/2016	6/19/2017
Katie	Polansky	026418	8/23/2016	6/13/2017
Kathryn	Preston	026462	8/24/2016	6/13/2017
Silvia	Rendon Navas	026271	9/27/2016	6/13/2017
Brittney	Rigtrup	026093	8/16/2016	6/13/2017
Drew	Robinson	017839	10/12/2016	6/13/2017
Cristina	Sauceda	024826	8/16/2016	6/13/2017
Anthony	Scribner	007152	8/15/2016	6/19/2017
Mark	Sherman	020306	9/14/2016	6/13/2017
Julianne	Stevens	025919	8/30/2016	6/13/2017
Carolyn	Strong	025581	9/6/2016	6/13/2017
Matthew	Strube	013710	8/23/2016	6/13/2017
Zoya	Surits	021484	8/16/2016	6/13/2017
Maxwell	Trezise	026302	8/16/2016	6/13/2017
Tara	Vargas	002826	8/15/2016	6/19/2017
Matthew	Weaver	026639	9/16/2016	6/13/2017
Kelly	Werschkul	024845	8/16/2016	6/13/2017
Jennelle	Winter	005746	9/12/2016	2/27/2017
Li	Xiang	026616	9/7/2016	6/13/2017
Patricia	Zimmerman	006389	8/16/2016	6/13/2017

S. Murray

RESOLUTION No. 5356

Election of Probationary Administrators (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the administrators listed below be elected as Probationary Administrators.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Probationary Administrators for the school year 2016-17 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-time

First	Last	ID
Christina	Alquisira	026218
Irina	Blekhman	002019
Thomas	Breuckman	004890
Jill	Bryant	025259
Christopher	Burns	018826
Sarah	Davis	026638
Pamela	Gwynn	005920
David	Holm	018436
David	Jamieson	026126
Travis	Johnson	026236
Paige	Kelsey	012627
John	Lockhart	026229
James	Loveland	011061
Thelina	O'Daniel	026152
Deborah	Odell	026153
Lauren	Page	016530
Denise	Self	026295
Teresa	Stubbs	007585
Cynthia	Swingen	024981
Julie	Vawter	026231
Lavell	Wood	015439

S. Murray

RESOLUTION No. 5357

Election of Temporary Administrators

RECITAL

The following persons have served or will serve in administrative positions with the District, and the Superintendent recommends them to the Board of Education ("Board") for election as Temporary Administrators.

RESOLUTION

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as Temporary Administrators for the school year 2016-17 the following persons, according to the employment terms and conditions set out in the standard District contract, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

First	Last	ID
026307	Blovad	Krista
026380	Hilton	Nicole
003747	Nolen-Balduchi	Helen
026306	Williams	Karmin

S. Murray

Purchases, Bids, Contracts

The Interim Superintendent RECOMMENDS adoption of the following item:

Resolutions 5358

RESOLUTION No. 5358

Expenditure Contracts that Exceed $150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds $150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
School Specialty	11/14/2016 through 4/9/2020	Cooperative Agreement COA 63831	Furniture with Related Accessories and Services to support school operations as well as capital improvement projects. Available for use by schools, the district office and current and future general fund and bond funded projects. Cooperative Procurement Group: National Joint Powers Association (NJPA) Administering Agency: N/A	Not-to-exceed $5,000,000	J. Vincent Various based on usage
Oh Planning + Design, Architecture, Inc.	11/10/2016 through 11/10/2017	Architectural Services ARCH 63899	Pre-Design diligence, including comparison of development scenarios, selection of preferred scenario, and development of a master plan for the preferred scenario for Kellogg Middle School modernization. RFP #2016-2053	$386,440	J. Vincent TBD
BLRB Architects *	11/10/2016 through 11/10/2017	Architectural Services ARCH 63903	Pre-Design diligence including planning, programming, budgeting, and public stakeholder engagement for Madison High School modernization. RFP #2016-2165	$319,812	J. Vincent TBD
Bassetti Architects, P.S., P.C. *	11/10/2016 through 11/10/2017	Architectural Services ARCH 63897	Pre-Design diligence including planning, programming, budgeting, and public stakeholder engagement for Benson Polytechnic High School modernization. RFP #2016-2166	$782,560	J. Vincent TBD

Bora Architects *	11/10/2016 through 11/10/2017	Architectural Services ARCH 63902	Pre-Design diligence including planning, programming, budgeting, and public stakeholder engagement for Lincoln High School modernization. RFP #2016-2167	$367,900	J. Vincent TBD

*At the time of printing, contracts for these projects had not yet been fully negotiated and signed by the selected contractors. In order to ensure that these projects can begin as soon as possible, the Superintendent recommends that the Board give advance authorization for these contracts, as permitted by PPS-45-0200(4)(b)(C). The Superintendent or his designee will award the final contracts for these projects at the contract amounts noted above.

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

Y. Awwad

Other Matters Requiring Board Approval

The Interim Superintendent RECOMMENDS adoption of the following items:

Resolutions 5359 through 5362

RESOLUTION No. 5359

Resolution to Amend Policy 4.10.040-P Admission of Nonresident Students

RECITAL

On October 10, 2016, staff presented the first reading to the Board of the Amended Policy of the Admission of Non-resident students. Per District Policy, the public comment period was open for 21 days.

RESOLUTION

The Board of Education hereby adopts the revised Admission of Non-resident Students Policy 4.10.040-P.

J. Brennan

RESOLUTION No. 5360

Adoption of 2017-18 School Calendar

RECITALS

A. By State regulation, the district must ensure that all schools have a minimum number of instructional hours each year in accordance with Oregon State requirements (Grades K-8: 900 hours; Grades 9-11: 990 hours; Grade 12: 966 hours).

B. The Superintendent is recommending the 2017-18 calendar that includes late starts (grades PK-8) or early releases (grades 9-12) for professional development.

RESOLUTION

1. In accordance with OAR 581-022-1620, the Board of Education of School District No. 1J, Multnomah County, Oregon, agrees to the reduction of instructional time for students by up to 30 hours in order to conduct teacher professional development.

2. The Board of Education adopts the 2017-18 school year calendar as recommended.

A. Whalen

RESOLUTION No. 5361

Appointment of Community Budget Review Committee Members

RECITALS

A. The mission of the Community Budget Review Committee (CBRC) is to review, evaluate, and make recommendations to the Board of Education (Board) regarding the Superintendent's Proposed Budget and other budgetary issues identified by the CBRC or the Board. The CBRC receives its charge from the Board.

B. In November 4, 2014 the voters of the Portland Public School (PPS) District passed a new Local Option Levy, Measure 26-161, which became effective in 2015, which mandated independent community oversight to ensure tax dollars are used for purposes approved by local voters, and the CBRC serves that function for PPS.

C. The CBRC is composed of eight to twelve volunteer members. The Board appoints members to two-year terms with a student member appointed to a one-year term.

D. The Board recognizes that District employees and community members bring specialized knowledge and expertise to the CBRC and budgetary review process. The Board instructs all CBRC members to employ discretion, avoid conflicts of interest or any appearance of impropriety, and exercise care in performing their duties.

E. The District received applications from Gabrielle Mercedes Bolivar, Alice Perry, K. Nicole Kennedy, and one previous member, Richard Cherry who indicated interest in serving an additional term.

F. The CBRC has asked for immediate action to confirm membership of the committee so that staff and the committee can continue work through the summer. Recruitment of additional members (including a student representative) will continue and a further recommendation will be made to fill the full complement of membership in due course.

G. Applications have been reviewed and the Superintendent recommends the Board appoint Gabrielle Mercedes Bolivar, Alice Perry, K. Nicole Kennedy and Richard Cherry for two years.

RESOLUTION

1. Gabrielle Mercedes Bolivar, Alice Perry, K. Nicole Kennedy and Richard Cherry are hereby appointed as members of the CBRC for a two-year term through June 30, 2018.

2. The Board hereby reaffirms the CBRC as the independent community oversight body to ensure tax dollars are used for purposes approved by local voters when they passed a Local Option Levy, Measure 26-161, in November 2014.

Y. Awwad / R. Dutcher

RESOLUTION No. 5362

Minutes

The following minutes are offered for adoption:

October 25, 2016